

# The Dunkley Herald



Mount Hutton Public School

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Term 2 Week 8

## Public Speaking Competition



Our school is participating in the Hunter Inter-Schools Public Speaking Competition 2021. The process begins with a school-based public speaking competition. Students successful at the school level progress to compete amongst our local community of schools, and if successful there they represent at the Inter-Schools level of the competition.

All students are required to prepare a speech to present to their class. Kindergarten students are encouraged to participate; however, their participation is non-compulsory.

The school-based competition consists of a public speaking round where each student will present a speech to their peers in class. This speech should be prepared by your child at home and we recommend they choose a topic of genuine interest so that they are more likely to present it with enthusiasm and confidence.

Speeches will be presented in class between **Monday 21 June** and **Wednesday 23 June**, Week 10. All children are asked to have their speech prepared and at school, ready to present by **Monday 21 June**. Class teachers will select students to represent their stage at the school-based final to be held on **Wednesday 14 July**.



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## SPELLINGBEE JUNE 17

The Premier's Spelling Bee is an opportunity for students in Years 3, 4, 5 & 6 to engage in developing their vocabulary and spelling ability. This week, students in Years 3-6 participated in a Stage 2 (Junior) and a Stage 3 (Senior) 'spell off' to find the top 8 spellers from each cohort for our school final. Our school spelling bee finalists will be competing in our school final at **11:45am on Thursday 17 June 2021**, in our school hall. Families are invited to attend to watch our Stage 2 and Stage 3 finalists spell it out.

From our school final, 1 Junior and 1 Senior student will earn the opportunity to represent Mount Hutton PS at the online regional finals, which are being between **23 August – 3 September – Week 7 and 8 in Term 3**.

## Hunter Dance Festival



Our school Senior Dance Group will be performing in the Hunter Dance Festival. The dancers will perform twice on the evening of **Wednesday 21 July 2021**. Additionally, our Senior Dance Group will be rehearsing on **Monday 19 July 2021**, between **12:40 – 1:50pm** at NEX, corner of King and Union Streets, Newcastle West.

**"Safe, Respectful Learners"**

## How's our attendance tracking?

Winter is coming! As the temperature gauge falls, unfortunately so does our attendance. Currently we are hovering around 77% of our all students achieving the 90% attendance target or above.

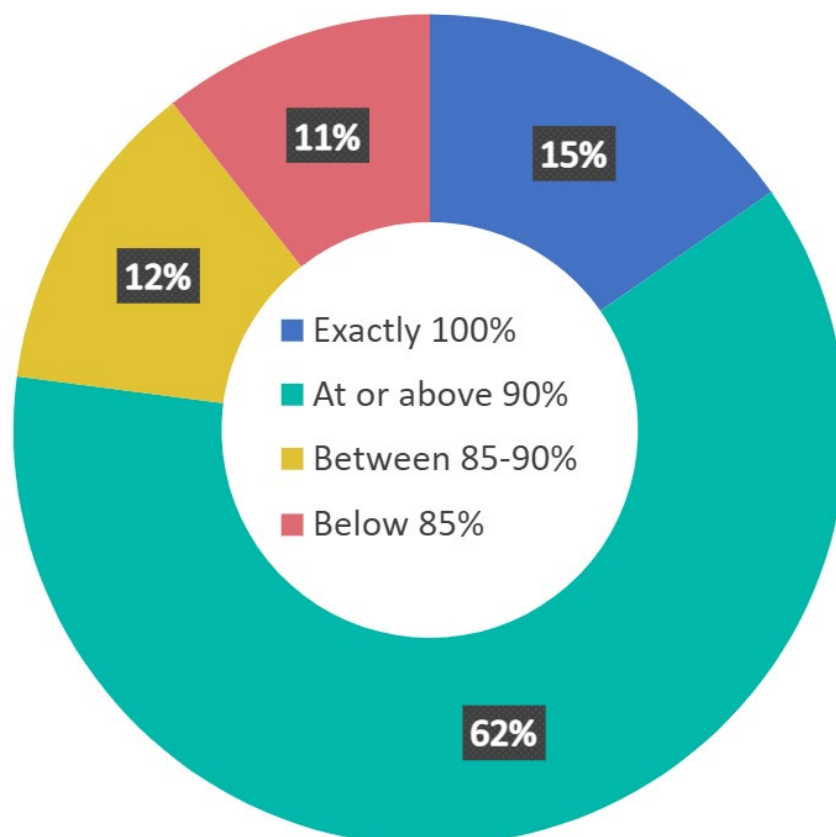
This does mean there has been a slight increase of students in the 'unacceptable' or 'at risk' categories.

We understand this is a tricky time of the year for coughs, colds and flu, and encourage families to keep genuinely sick children at home to get well.

Did you know if a student averages 90% attendance (10% absence) throughout their schooling from Kindergarten to Year 12, they would have missed approximately 260 school days or 1 year and 1 term worth of school learning!

A student with an average of 80% attendance (20% absence) throughout their schooling would equate to 520 school days of absence or 2.5 years' worth of school learning missed!

### Whole School Attendance Snapshot #14 1 February - 11 June 2021



# HEAL COUNTRY!

**4-11 JULY 2021**

## **NAIDOC Celebrations Update**

The Aboriginal Education Team has decided to split NAIDOC celebrations over two exciting days. This is to ensure all students and families have equal opportunities to participate in all activities.

On Friday 25 June, Pinulputa will be hosting a whole school NAIDOC assembly between 9am and 10am to acknowledge the Awabakal People and to celebrate the history and culture of Aboriginal and Torres Strait Islanders through an array of NAIDOC themed class performances by Pinulputa.

On Thursday 15 July, our Aboriginal Education Team are organising a whole school event for students and parents to participate in as part of our NAIDOC celebrations. Activities will include traditional games, cooking, dancing, art, a barbeque for all students and much more. More information to follow in the coming weeks – don't forget to pencil in this date for Term 3.



**Whole School NAIDOC Assembly – hosted by Pinulputa Friday 25 June**

**Whole School NAIDOC Events and Activities – Thursday 15 July**

***"Safe, Respectful Learners"***

**L. I. F. E.** is a 4-week program for boys and girls (Stage 3 upwards – Years 5 & 6) to assist them in navigating the journey of body image, social media, peers, dreams, Covid-19 and other challenges.

It can be run as a joint group or for boys or girls separately. During the course each young person will learn skills and have open discussions around their challenges, hopes and dreams. This program is developed to provide a safe environment to learn about and discuss the realities of LIFE from a young person's perspective. Parent participation is encouraged. **Buying 1 ticket covers one child & accompanying adult. Their purchase will go towards helping disadvantaged youth.**

### About Centre for Hope

Centre For Hope is all about empowering disadvantaged young people to respect themselves, to connect to the wider community and to create an inspired life. Our team works with Australian youth aged 6 to 18 years who are suffering adversity through causes such as financial hardship, mental disorders, physical and learning disabilities, mental, physical and sexual abuse, substance abuse and suicidal tendencies and who, because of their circumstances, suffer a significant degree of helplessness. We work with both Indigenous and non-Indigenous students to assist them to find their place in their world.

## LEARN TO LIVE AN INSPIRED FUTURE EVERYDAY!

The Centre For Hope offer the L.I.F.E program, designed to assist boys and girls through the journey of body image, social media, peers, dreams and Covid-19.

### Program Dates & Times:

- Mondays - 12th, 19th, 26th July & 2nd Aug
  - 6pm - 7.30pm
- Saturday 3rd July
  - 10am - 5pm
- Saturdays 10th, 17th, 24th, 31st July
  - 2pm to 4pm

Central Leagues Club, Charlestown

TO BOOK: [www.centreforhope.com](http://www.centreforhope.com)



**"Safe, Respectful Learners"**

## Kindergarten 2022

It's that time already...time to register for Junior Kookaburras and get ready for starting Kindergarten in 2022. All enrolment processes for our school can be completed online. If you have any questions or trouble with the enrolment link, please give us a call so that we can provide any support or assistance required.



Enrol for Kindergarten 2022  
now and register your interest  
in joining Junior Kookaburras!  
Click the link to get started...

<https://enrol.education.nsw.gov.au/#/?schoolCode=3939>

### Anticipated Junior Kookaburras Timeframe

Please see detailed below the anticipated starting dates and times for our Junior Kookaburras program. If there are any changes to our plans, we will let all families registered via the link know.

Date / Day	Time	What's happening?
August 16 – 20 Term 3 Week 6	various	Parent meetings prior to commencement of Junior Kookaburras
Every Friday from August 27 up until December 3  <u>Term 3</u> Weeks 7 – 10  <u>Term 4</u> Weeks 1 - 9	8:55 – 10:55am	Junior Kookaburras 13 x 2-hour sessions every Friday morning

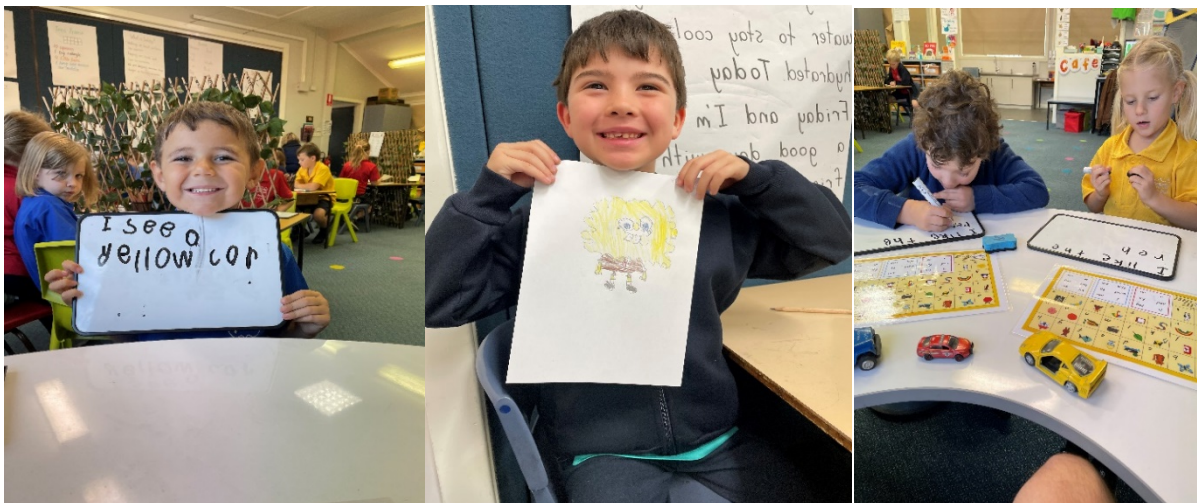
## What's Coming Up?

	Monday	Tuesday	Wednesday	Thursday	Friday
9	June 14	June 15	June 16	June 17	June 18
	Queen's Birthday Public Holiday		Netball Gala Day Years 3 – 6	Spelling Bee – families welcome from <b>11:45am</b>	
10	June 21	June 22	June 23	June 24	June 25
	Class Public Speaking			Pie Drive Collection from <b>2:45pm</b> from the canteen	NAIDOC Whole School Assembly 'Hosted by Pinulputa' <b>Starts at 9am</b>
Term 3 Week 1	July 12	July 13	July 14	July 17	July 18
	Students return for Term 3		Footy Fever Day Public Speaking School Finals	NAIDOC Whole School Event	
Week 2	July 19	July 20	July 21	July 22	July 23
	Hunter Dance Rehearsal Day		Waiyarang CoS Public Speaking Finals Hunter Dance – evening performance	Zone Athletics Day 1	Zone Athletics Day 2
Week 3	July 26	July 27	July 28	July 29	July 30
	<b>Education Week</b>				
	Back up Day 1 – Zone Athletics	Back up Day 2 – Zone Athletics		<b>Save the date!</b> Proposed Whole School Event	
Week 4	August 2	August 3	August 4	August 5	August 6
Week 5	August 9	August 10	August 11	August 12	August 13

## Kindergarten Orange

K Orange has been doing lots of exciting work over the past few weeks. We've been continuing to work hard to improve our writing through the use of capitals, spacing and full stops. We also use our butterfly charts to help with spelling any tricky words. We managed to fill up our classroom rewards box again and got to spend the afternoon doing a guided drawing of SpongeBob SquarePants!

Our basketball skills are coming along nicely and Mr Rumford thinks it won't be long before we're playing professionally. During maths we've been continuing our work on adding and subtracting, identifying shapes and estimating how many things might be in a group! Please enjoy some great photos from all of us at the athletics too! We had an absolute blast and can't wait to do it all over again next year!



## Year 1 Green

Year 1 Green had a great day at our athletics carnival. We ran in races and participated in obstacle courses, relays, parachutes, tug of war, noodle javelins other fun activities. We were very tired after all our exercise! We have been enjoying basketball skills lessons on Mondays at school too, and we are improving our ball skills. We love playing in, out and bridge games to keep us on our toes.

In class we have been learning to solve problems using the number line and explaining how we found our answers. We have also been learning how to round numbers to the nearest tens number. We think we are amazing!



## Working with number lines







Our amazing artwork for National Reconciliation Week



## Year 2 Magenta

Year 2 have been busy little beavers over the past few weeks. We have been learning all about money. We had a lovely visitor from The Commonwealth Bank come in and explain all the amazing things we can do with money. She spoke about how we use it, how we can save it and learnt all the different values of money. Year 2 had a fun time exploring how all the small amounts of coins can turn into larger amounts, if we stow them away long enough in a piggy bank. The students were asked how they would spend all their hard-earned money they saved up, and I wasn't surprised at how fast they could spend it on things they like – game consoles, lollies and holidays were just a few of the things.

But what good is having money if you don't know how much you have. This week in mathematics, we investigated all the different combinations of coins to make one dollar. We learnt how to add larger numbers using a variety of strategies too, for when all those dollar coins add up.





# High Expectations

We are:

This is what it looks like:

## Safe



- Make positive choices.
- Use resources and equipment safely.
- Demonstrate self-control.
- Self-regulate by using The Zones of Regulations if needed.

## Respectful



- Speak with calm, kind words.
- Talk to others respectfully.
- Take pride in yourself and your school.
- Respect students, teachers and visitors.

## Learners



- Always have high expectations of yourself.
- Embrace learning with enthusiasm.
- Be mindful of feedback and seek opportunities to improve.
- Support and encourage each other to be successful.

# FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

## WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

## WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

## Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

## WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



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