

The Dunkley Herald

Term 1 Week 3



**Safe
Respectful
Learners**



School Refurbishment and Development Update

As our families will no doubt be aware when they visit our school, a great deal of refurbishment and redevelopment work is being undertaken. There are definitely some very exciting times ahead for our school, however these wonderful changes and developments have varying impacts at a variety of times.

At this stage, we are not in a position to begin our normal routine of fortnightly assemblies. Currently the stage in the hall is being used to store classroom furniture while we wait for rooms to be ready. We sincerely apologise for this interruption to our normal routines. Students will continue to receive awards for being Safe, Respectful Learners, however these will occur as part of our regular daily lunch and recess assemblies. In the meantime, Year 6 students are busily putting their own personal touches on assembly routines and will be introducing some new and fresh ideas for our first official assembly! We will certainly be letting all families know when this is able to occur.

LOOKOUT

this Saturday for five trucks and cranes as our new modular learning space is planned for delivery. Please be aware that there will be traffic interruptions around our school over the weekend as a result of this installation.



Quality Teaching Rounds

We are pleased to confirm that our school will be participating in an exciting new research project on teacher professional development. The research is being undertaken by the University of Newcastle, commencing in Term 1, 2020. Students will be invited to participate in this project if their teacher is involved. Invitations will be sent out to students in classes involved.

Participating students will complete some surveys and assessments as part of their usual school activities. All names will be removed and only student numbers will be given to the research team so that they can link survey and assessment results with NAPLAN and school attendance data.

If you do not want the research team to have access to these data, you can opt-out on your child's behalf. For further information about the research, please visit the research website at www.newcastle.edu.au/QTR or call the research team on (02) 49854300.

**We are safe, respectful learners when we are able to
celebrate and cope with change.**


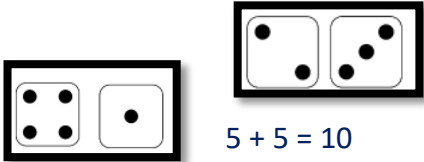


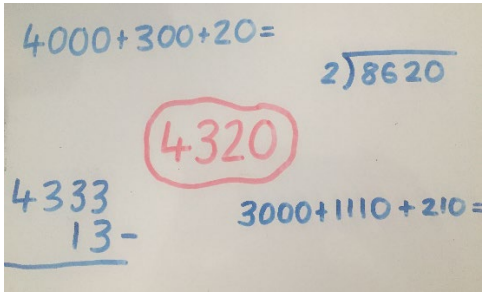
Dunkley says, 'all of us can celebrate and cope with change.'

Everyone, Everywhere, Every time



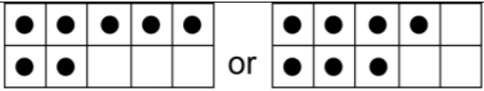
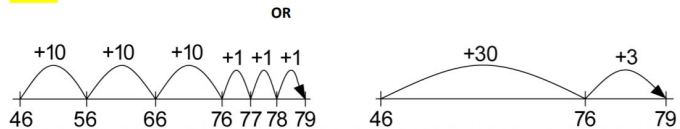
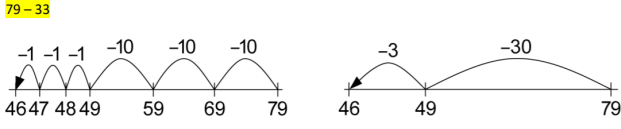
**Did you know...Research shows that almost 85% of everyday calculations involve mental computations.
Here are some games that you can play at home to help your child develop their skills.**

Note: Games can be changed to suit different ages. For example, you can use bigger or smaller numbers and more or less dice.

<p>Early Stage 1 (Kindergarten)</p>	<p>Take turns 2 dice count how many dots altogether on the dice. Then they can collect the same number of counters/ blocks / shopkins/ toy cars to match the total. The winner has the most in their collection after five turns.</p>	
<p>Stage 1 (Year 1 and Year 2)</p>	<p>Roll 4 dice and group them in the most efficient way to count the total.</p>  $5 + 5 = 10$	 $5 + 5 + 1 = 11$
<p>Stage 2 (Year 3 and Year 4)</p>	<p>Race to 100 (or from 100 to zero) Use playing card in two piles. Take turns to draw 2 cards and make a 2-digit number. The winner is the person whose total is closest to 100. Keep a tally of winning points race to 20.</p>	 <div style="display: flex; justify-content: space-around; width: 100%;"> 64 81 </div>
<p>Stage 3 (Year 5 and Year 6)</p>	<p>The answer is 4320 What could the question be? The winner comes up with the most suggestions.</p>	

How we teach mathematics – Additive Strategies

Provided is an outline of the methods used to teach addition and subtraction during mathematics lessons. Teaching methods have changed significantly from the 20th century where the focus was on mechanical based knowledge of process (the algorithm) with rote learning of facts. In the 21st century, teaching methods in all subjects focus on deep understanding and students developing efficient mathematical strategies and using mental computation. We still use the old methods...but not only the old! We hope that this information can be of assistance to you when helping your child with mathematics at home.

Create and recognise combinations for numbers to at least 10, e.g. 'How many more make 10?'	
Combining numbers that add to 10	$4 + 8 + 6 =$ $4 + 6 = 10$ Then add 8 = 18
Counting on from the largest number to find the total of two numbers	$6 + 4 = 10$ 7, 8, 9, 10
Counting back from a number to find the number remaining	$12 - 4 = 8$ 11, 10, 9, 8
Counting on or back to find the difference between two numbers	
Double and near doubles	$5 + 7 =$ Double 5 Then add 2 = 12
Bridging to 10	$17 + 5 =$ $17 + 3 = 20$ Then add 2 = 22
Recording patterns for individual numbers by making all the possible whole-number combinations	5 $5 + 0 = 5$ $4 + 1 = 5$ $3 + 2 = 5$ $1 + 4 = 5$ $0 + 5 = 5$
Jump Strategy – Addition 	Jump Strategy – Subtraction 
Split strategy – addition $146 + 333 = 479$ $100 + 40 + 6 + 300 + 30 + 3$ First add the hundreds $100 + 300 = 400$ Then add the tens $40 + 30 = 70$ Then add the ones $6 + 3 = 9$ $400 + 70 + 9 = 479$	Split strategy – subtraction $479 - 146 = 333$ $479 - 100 - 40 - 6$ First take away the hundreds $479 - 100 = 379$ Then take away the tens $379 - 40 = 339$ Then take away the ones $339 - 6 = 333$
The formal algorithm – addition $\begin{array}{r} 156 \\ + 168 \\ \hline 324 \end{array}$	The formal algorithm – subtraction $\begin{array}{r} 627 \\ - 135 \\ \hline 492 \end{array}$

School Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
4	February 17	February 18	February 19	February 20	February 21
	QTR in Year 3/4 Best Start Kindergarten	Best Start Kindergarten	Best Start Kindergarten	Best Start Kindergarten Zone Swimming	Zone Swimming
5	February 24	February 25	February 26	February 27	February 28
				Paul Harragon Cup	
6	March 2	March 3	March 4	March 5	March 6
	School Photographs <i>(new date)</i>	Regional Hunter PSSA Swimming Carnival Miniroos Soccer Gala Day Year 3/4		Miniroos Soccer Gala Day Year 5/6	
7	March 9	March 10	March 11	March 12	March 13
		Year 6 Lunch Fundraiser			
8	March 16	March 17	March 18	March 19	March 20
				DISCO <i>(to be confirmed)</i>	Harmony Day
9	March 23	March 24	March 25	March 26	March 27
10	March 30	March 31	April 1	April 2	April 3
				Athletics Carnival	
11	April 6	April 7	April 8	April 9	April 10
				Easter Hat Parade Cross Country	Good Friday
Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term 2	April 27	April 28	April 29	April 30	May 1
Week 1	Staff Development Day	Students return to school			Zone Cross Country
Week 2	April 27	April 28	April 29	April 30	May 1

Professional Learning Calendar

This calendar details professional learning activities of staff. It may help families have conversations at home about upcoming changes to the normal daily routines at school for our students.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
4	February 17	February 18	February 19	February 20	February 21
		Ms Yeo with Glenrock Network	Mrs Visintin @ Library training Miss Bullivant @ L3 OPL	Mrs Visintin @ Library training	
5	February 24	February 25	February 26	February 27	February 28
			Mrs Pearce @ EAFS Induction	Mrs Pearce @ EAFS Induction	Mrs Drewe facilitating Trauma Informed Practice - Sydney
6	March 2	March 3	March 4	March 5	March 6
			Ms Yeo @ Glenrock Attendance Strategy		
7	March 9	March 10	March 11	March 12	March 13
	Ms Yeo @ Flourish PL	Mrs Bishop & Mrs Pearce @ Additive Strategies		SLSO Trauma Informed Practice	
8	March 16	March 17	March 18	March 19	March 20
	Mrs Grenell @ ARCO training	Ms Yeo with Glenrock Advisory Board			
9	March 23	March 24	March 25	March 26	March 27
10	March 30	March 31	April 1	April 2	April 3
Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term 2 Week 1	April 27	April 28	April 29	April 30	May 1
Week 2	April 27	April 28	April 29	April 30	May 1

Student Resource Kits at Mount Hutton Public School



Resource Kits include subscriptions to Mathletics, Reading Eggs, Spellodrome and Typing Tournament



What you WON'T need to do: -

- ✗ Buy pens, pencils, pencil cases, (and the list goes on...)
- ✗ Send your child to school with a pencil case (or two!)
- ✗ Go to the shops with a long list of equipment to buy
- ✗ Worry about your child's property getting lost or stolen
- ✗ Replace items that break or run out during the year
- ✗ Venture into expensive stores that sound like 'Hypo', 'Office Perks', and 'Wiggle'!

What you WILL need to do: -

- ✓ Pay \$25 to the Office for each child in your family
- ✓ \$25 can be paid in full, or in instalments during the year
- ✓ Keep your receipt from the Office to claim on your Tax
- ✓ Benefit from the bulk buying power of the school
- ✓ Sit back, relax and let Mount Hutton Public School do all of the shopping!





Celebrating Change

We are:	This is what it looks like:
Safe	<ul style="list-style-type: none">• Stay calm and focused• Keep your hands and feet to yourself• Be in the right place at the right time• Think before you act
Respectful	<ul style="list-style-type: none">• We use kind, calm language• We consider the feelings of others• Listen respectfully to all teachers and staff• Approach change with a positive attitude
Learners	<ul style="list-style-type: none">• When learning routines change, learning remains your priority• Enjoy all learning tasks• Ignore distractions or disruptions



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