

# The Dunkley Herald

Term 1 Week 2



**Safe  
Respectful  
Learners**



## House Captains

Congratulations to the following students for being elected as House Captains for 2020. Their first big task for the year is the upcoming swimming carnival!

### Findlay

Ciara Bennett  
Jayden Hawkins

### Boyd

Shanique Middleton  
Miles Nathan-Marsh

### Shortland

Braedy Ford  
Shakkyia Lidbury



## Swimming Carnival

We're very excited about the upcoming swimming carnival for our students in Years 3 - 6, together with students in Year 2 turning 8 this year. And we're also hoping for maximum attendance! There will be numerous opportunities for all of our students to participate in the swimming carnival, regardless of levels of confidence in the water – our staff are there to encourage and support all students to have a fun day. The swimming carnival is being subsidised this year to encourage all of our students to attend. If your child is not going to be attending the swimming carnival, they are still expected to attend school on this day and will have a dedicated class for the day to participate in alternative activities. Thank you for supporting our swimming carnival and sportsmanship.

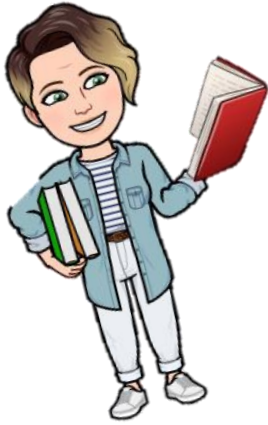


**We are safe, respectful learners when we follow routines.**

**Dunkley says, 'all of us can benefit greatly from following routines.'**

***Everyone, Everywhere, Every time***





# WELCOME TO THE LIBRARY 2020



Hello, and welcome back to the MHPS library for 2020. Students from K - 6 will visit the library each week for book borrowing and library lessons. In the library this year, students will experience lessons in technology, visual arts and music. In the first few weeks of school, students have learnt all about where they can find books in the library that interest them and how to find a book that is a "good fit" for them.

I am encouraging all students to get involved in borrowing or renewing books every week. There will be a class challenge where the class with the highest percentage of borrowers at the end of the term will receive a special reward!!

As partners in your child's education, I would ask that you encourage your child to come to library each week on their borrowing day (see below) with a **library bag** to borrow books for home. Students from years 1 – 6 would have received a school library bag last year thanks to the generosity of our P & C. Kindergarten can use the tote bag they received at orientation. However, any bag that keeps the book protected from nasty spills would be perfect!

I look forward to a fun filled year in the library!

Mrs. Visintin



## CLASS BORROWING DAYS FOR TERM 1 2020

A cartoon illustration of a young boy with brown hair, wearing a light blue jacket over a striped shirt and white pants. He is pointing his right index finger towards the borrowing days.

**TUESDAY**

3/4 BLUE  
2/3 GREEN

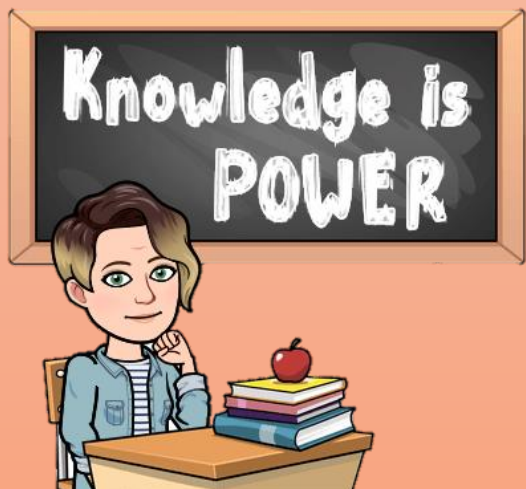
**WEDNESDAY**

5/6 PURPLE  
4/5 PINK  
K/1 ORANGE  
K/1 RED

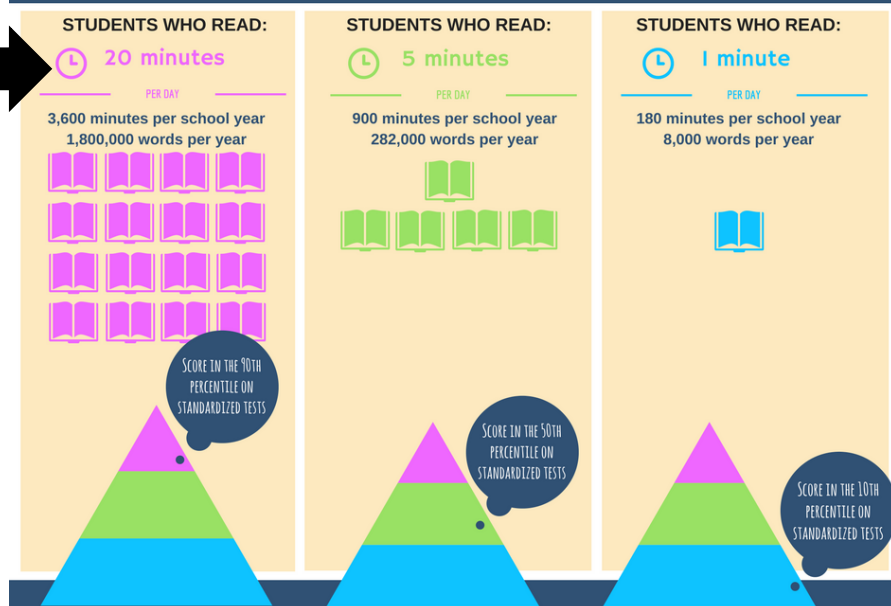
**THURSDAY**

K6MC

# Why is reading so important?



## Why read 20 minutes at home?



## Did you know...???

The library is open every day at lunch for students who would like to use the computers, read a book, draw and colour or use our robotics. Students can also return and borrow books in this time.



5/6 and 4/5 visited the "Book Cafe" this week for a book tasting. They were served up a delicious menu of books from different genres and new arrivals to the library. They made lists of the "tastiest" books and can't wait for borrowing to start next week so they can take home their favourites!



## READING EVERY DAY...

**SCHOLASTIC**  
SCHOLASTIC BOOK CLUBS

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas, and answers through books.

...**STRENGTHENS** relationships and creates memories as a family activity.

...**OPENS DOORS** through which children can learn about themselves.

...**BUILDS** a diverse vocabulary and strengthens fluency in reading.

...**ALLOWS** a child's imagination and creativity to blossom.

...**GIVES** children the tools needed to become successful students.

...**TAKES** the "scary" out of reading in the classroom.

...**HELPS** children make connections to new places, people, and concepts.

...**AWAKENS** children to the world around them.

**READ**  
Every Day  
**Lead a Better LIFE**





## What is K/I learning this term?

### Science

Characteristics and basic needs of living things

Students will become scientific thinkers to explore the living things around them. They will investigate the characteristics, needs, behaviours, and the environments of the living things around us. Students will analyse how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre.



Students will discover and discuss the places they live in and belong to. They are going to develop an understanding of what makes a place special and how this may differ for different people. Students will delve into learning about the importance of looking after places and will investigate how the location of places can be represented.

### Geography

People live in places



### STEM

Science  
Technology  
English & Mathematics

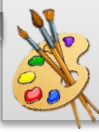


Every week, students will have exciting opportunities to engage and operate a variety of robotics and coding systems in the school's library. They will describe, follow and represent algorithms to solve problems using a range of technologies. Students will learn to work collaboratively and share observations and ideas based on guided investigations.

Students will participate in weekly art lessons to explore different art techniques and promote creativity. They will learn to make artworks that represent a variety of subject matter and represent their creative thinking. Students will make drawings, paintings, sculptures etc about things of interest to them and their experiences. They will learn about who artists are, what they do, what they make.

### Creative Arts

Communicating through Art



### PDHPE

Sport in Schools Australia



Sport in Schools Australia (SISA) will be providing on-site PDHPE programs with this term utilising a range of innovative and state of the art physical exercise resources. SISA will have a key focus on developing fundamental movement skills along with upskilling students in athletic field events in time for the end of term school athletics carnival. Students will also engage in theory lessons focused on healthy, safe and active lifestyles.

## What are 2/3 learning this term?



Science  
Survival of living things

Stage learning in science this term focuses on the features of living things, their environment and how they change and reproduce. Students will investigate how plants and animals are used to satisfy our needs for food and fibre. Students will develop students' understanding of how living things and their environment play a central role in the support for and survival of humans.

Students are going to investigate the natural and human features of places. They will describe the reasons places change and identify the active role of citizens in the care of places. They will explore how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.

### Geography

Features of places



### STEM

Science  
Technology  
English & Mathematics



Every week, students will have exciting opportunities to engage and operate a variety of robotics and coding systems in the school's library. They will describe, follow and represent algorithms to solve problems using a range of technologies. Students will learn to work collaboratively and share observations and ideas based on guided investigations.

Students will participate in weekly art lessons to explore different art techniques and promote creativity. They will think about how they can work in similar ways to artists in their making of artworks. Students will explore different kinds of subject matter and concepts in their art making. They will create different kinds of artworks including paintings, drawings and sculptures.

### Creative Arts

Communicating through Art



### PDHPE

Sport in Schools Australia



Sport in Schools Australia (SISA) will be providing on-site PDHPE programs with this term utilising a range of innovative and state of the art physical exercise resources. SISA will have a key focus on developing fundamental movement skills along with upskilling students in athletic field events in time for the end of term school athletics carnival. Students will also engage in theory lessons focused on healthy, safe and active lifestyles.

## What are 3/4 and 4/5 learning this term?

### Science

Survival of living things



Students will explore their inquisitive side by stepping into and exploring a range of environments and identifying and exploring living things that exist in each ecosystem. Students will expand their knowledge of the survival of living things by engaging in an inquiry research project looking at how are environments and living things interdependent.

Students will undertake a learning journey to discover different climates of places. Each week students will learn how to apply geographical skills and tools to assist them in researching and understanding the interconnection between people, places and environments in Australia and neighbouring countries.

### Geography

Places are similar and different



### STEM

Science  
Technology  
English & Mathematics



Every week, Stage 2 students will have exciting opportunities to engage and operate a variety of advance robotics and coding systems in the school's library. Students will engage in weekly creative and innovative activities that will promote higher-order problem solving skills, teamwork, engineering skills and computer software understanding and above all engaging and fun learning.

Students will participate in weekly art lessons that aim to increase innovation and creativity. They will learn to create artworks that represent a variety of subject matter and make choices about techniques used to best represent their ideas. Students will learn to discuss reasons why artists make particular artworks and why different interpretations are possible, recognising similarities and differences in how subject matter is represented.

### Creative Arts

Communicating through Art



### PDHPE

Sport in Schools Australia



Sport in Schools Australia (SISA) will be providing on-site PDHPE programs with this term utilising a range of innovative and state of the art physical exercise resources. SISA will have a key focus on developing fundamental movement skills along with upskilling students in athletic field events in time for the end of term school athletics carnival. Students will also engage in theory lessons focused on healthy, safe and active lifestyles.

## What are 5/6 learning this term?

### Science

Adaptations of living things



Students will expand their scientific minds this term by exploring how living things survive in a range of environments. They will look under the microscope to investigate the structural and behavioural adaptations of living things and how these adaptations have developed over time to enable an organism to survive. Students will analyse the extremes of the desert and the freezing temperatures of the polar regions and all living things that call these places home. It truly is survival of the fittest.

Students will engage in an explicit study of cultural diversity across the world, where they engage in inquiry research projects to answer the question, how do places, people and cultures differ across the world? Without leaving the classroom students will gain a deep understanding of Australia's global connections and how do people's connections to places affect their perception of them. Students will take a closer look at the Asian Pacific region and make connections between local cultures and those abroad.

### Geography

A diverse and connected world



### STEM

Science  
Technology  
English & Mathematics



Every week, Stage 3 students will have exciting opportunities to engage and operate a variety of advance robotics and coding systems in the school's library. Students will engage in weekly creative and innovative activities that will promote higher-order problem solving skills, teamwork, engineering skills and computer software understanding and above all engaging and fun learning.

Students will engage, experiment and explore the world of art each week. They will be encouraged and guided to explore their creativity, nurture their imagination, develop innovative new ideas and acquire a variety of skills to bring out their inner artist. Students will learn a deep understanding that power of visual representation when communicating. A wide variety of equipment, tools and materials awaits to recreate some original masterpieces and construct new innovative arts of work for the future.

### Creative Arts

Communicating through Art



### PDHPE

Sport in Schools Australia



Sport in Schools Australia (SISA) will be providing on-site PDHPE programs with this term utilising a range of innovative and state of the art physical exercise resources. SISA will have a key focus on developing fundamental movement skills along with upskilling students in athletic field events in time for the end of term school athletics carnival. Students will also engage in theory lessons focused on healthy, safe and active lifestyles.

## School Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	February 10	February 11	February 12	February 13	February 14
				Swimming Carnival	
4	February 17	February 18	February 19	February 20	February 21
				Zone Swimming	Zone Swimming
5	February 24	February 25	February 26	February 27	February 28
				Assembly – Swimming Carnival Ribbons Paul Harragon Cup	
6	March 2	March 3	March 4	March 5	March 6
		Regional Hunter PSSA Swimming Carnival Miniroos Soccer Gala Day Year 3/4		Miniroos Soccer Gala Day Year 5/6	
7	March 9	March 10	March 11	March 12	March 13
				School Photographs Assembly – 5/6	
8	March 16	March 17	March 18	March 19	March 20
					Harmony Day
9	March 23	March 24	March 25	March 26	March 27
				Assembly – Term Techno Award	
10	March 30	March 31	April 1	April 2	April 3
				Athletics Carnival	
11	April 6	April 7	April 8	April 9	April 10
				Assembly – Easter Hat Parade	Good Friday
Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term 2	April 27	April 28	April 29	April 30	May 1
Week 1	Staff Development Day	Students return to school		Assembly – Athletics Carnival Ribbons	Zone Cross Country

## Professional Learning Calendar

*This calendar details professional learning activities of staff. It may help families have conversations at home about upcoming changes to the normal daily routines at school for our students.*

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	February 10	February 11	February 12	February 13	February 14
		Mrs Pearce & Mrs Bishop @ Additive Strategies PL	Mrs Pearce & Mrs Bishop @ Additive Strategies PL		
4	February 17	February 18	February 19	February 20	February 21
		Ms Yeo with Glenrock Network			
5	February 24	February 25	February 26	February 27	February 28
			Mrs Pearce @ EAFS Induction	Mrs Pearce @ EAFS Induction	Mrs Drewe facilitating Trauma Informed Practice - Sydney
6	March 2	March 3	March 4	March 5	March 6
			Ms Yeo @ Glenrock Attendance Strategy		
7	March 9	March 10	March 11	March 12	March 13
	Ms Yeo @ Flourish PL				
8	March 16	March 17	March 18	March 19	March 20
	Mrs Grenell @ ARCO training	Ms Yeo with Glenrock Advisory Board			
9	March 23	March 24	March 25	March 26	March 27
10	March 30	March 31	April 1	April 2	April 3
Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term 2	April 27	April 28	April 29	April 30	May 1
Week 1					



# Benefits of Routine

We are:	This is what it looks like:
<b>Safe</b>	<ul style="list-style-type: none"><li>• Follow instructions the first time</li><li>• Respond safely to instructions</li><li>• Run on the grass, walk on the asphalt</li><li>• Being in the right place at the right time</li></ul>
<b>Respectful</b>	<ul style="list-style-type: none"><li>• Follow routines so that we can be organised</li><li>• Follow routines to show we are considerate of the needs of ourselves and others</li></ul>
<b>Learners</b>	<ul style="list-style-type: none"><li>• Routines help us focus on the important job of learning</li><li>• Routines ensure we are organised and ready for learning</li></ul>



# Student Resource Kits at Mount Hutton Public School



Resource Kits include subscriptions to Mathletics, Reading Eggs, Spellodrome and Typing Tournament



What you WON'T need to do: -

- ✗ Buy pens, pencils, pencil cases, (and the list goes on...)
- ✗ Send your child to school with a pencil case (or two!)
- ✗ Go to the shops with a long list of equipment to buy
- ✗ Worry about your child's property getting lost or stolen
- ✗ Replace items that break or run out during the year
- ✗ Venture into expensive stores that sound like 'Hypo', 'Office Perks', and 'Wiggle'!

What you WILL need to do: -

- ✓ Pay \$25 to the Office for each child in your family
- ✓ \$25 can be paid in full, or in instalments during the year
- ✓ Keep your receipt from the Office to claim on your Tax
- ✓ Benefit from the bulk buying power of the school
- ✓ Sit back, relax and let Mount Hutton Public School do all of the shopping!





# Safety

## around schools

### Road rules in school zones

#### **Pedestrian crossings**

You cannot stop within 20 metres before a pedestrian crossing or 10 metres after a pedestrian crossing unless there is a control sign permitting parking.

*Minimum penalty: \$439 and two demerit points*

#### **Double parking**

You may not stop on the road alongside to another vehicle at any time even to drop off or pick up passengers.

*Minimum penalty: \$330 and two demerit points*

#### **Parking on a verge**

You cannot stop or park on a verge area (footpath, nature strip, dividing strip or kerb).

*Minimum penalty: \$183 and two demerit points*

#### **Slow down**

Stick to the 40km/h speed limit in a school zone and look out for children who may be about.

#### **Kiss and ride**

Some schools have 'kiss and ride' or 'drop-off and pick-up zones' for children in 'No Parking' zones. If your school has a program in place, remember to always drop off or pick up your child from the designated zone and follow the school's procedures. You can stop in a kiss and ride area for two minutes only to pick up passengers and you must stay within three metres of the vehicle.

If your school does not have a 'kiss and ride' program in place please use the 'No Parking' zone to drop off and pick up passengers.

# PARKING RESTRICTION SIGNS



## You cannot stop here

A driver must not stop in a no stopping zone.

*Minimum penalty:  
\$330 and two demerit points*



## You cannot stop here

You are not allowed to stop your vehicle unless you are driving a bus.

*Minimum penalty:  
\$330 and two demerit points*



## You can stop here for two minutes only

You have no more than two minutes to drop off or pick up passengers or goods and the driver must stay within three metres of the vehicle.

*Minimum penalty:  
\$183 and two demerit points*



## You cannot stop here

Unless a current Mobility Parking Scheme (MPS) permit is displayed.

*Minimum penalty:  
\$561 and one demerit point*



# Good for Kids good for life

## PACKING AN EVERYDAY LUNCHBOX

Packing an everyday lunchbox does not have to contain fancy ingredients.

Make packing an everyday lunchbox easy by adding:

- **Crunch and Sip®:** 1 serve of fruit or vegetables
- **Recess:** 1 serve of fruit or vegetables + 1-2 everyday snacks e.g. rice crackers, yoghurt
- **Lunch:** Sandwich/wrap/roll or leftovers containing everyday ingredients e.g. pasta, fried rice
- **Drink:** Water and/or reduced fat plain milk
- Don't forget to add an **ice brick** to keep the food cool and safe

See our everyday lunchboxes below for ideas.



**Crunch & Sip®:** Capsicum sticks  
**Recess:** Mini rice cakes, banana  
**Lunch:** Multigrain wrap with chicken, cheese, carrot and lettuce  
**Drink:** Water



**Crunch & Sip®:** Cherry tomatoes  
**Recess:** Rice crackers, cucumber sticks and hummus  
**Lunch:** Raisin bread sandwich with banana  
**Drink:** Water, reduced fat plain milk



**Crunch & Sip®:** Carrot sticks  
**Recess:** Yoghurt, grapes  
**Lunch:** Whole meal sandwich with tuna, tomato and lettuce  
**Drink:** Water

Whilst brands may be depicted in these images, Good for Kids has no affiliation and does not endorse any specific food brand.



**Health**  
Hunter New England  
Local Health District

[HNELHD-GoodForKids@health.nsw.gov.au](mailto:HNELHD-GoodForKids@health.nsw.gov.au)  
<http://www.goodforkids.nsw.gov.au/>



# Advertising Space

**UNDER  
For Sale  
OFFER**

\$50 per term—size 18.46cm wide x 6.42cm high



## Advertising Space For Sale

\$25 per term—size 9.7cm wide x 6.42cm high

## Advertising Space For Sale

**UNDER  
OFFER**

\$50 per term  
size 8.76cm wide x 1.84cm high

# Advertising Space For Sale

\$50 per term—size 18.46cm wide x 6.42cm high

*Please be advised that paid advertisements are not necessarily endorsed by the school. Please contact the school if you wish to purchase advertising space. Funds from advertising contribute to the sustainability of our school breakfast club.*