

The Dunkley Herald

Term 3 Week 9
20 September 2019



Safe
Respectful
Learners



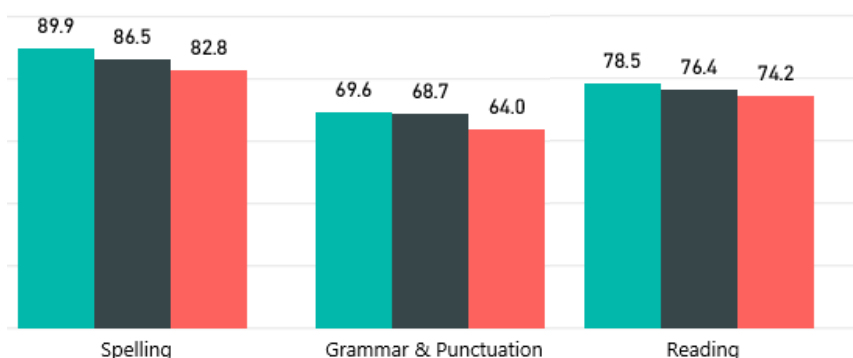
Our NAPLAN results are in!

All students have taken home their individual NAPLAN results and parents and carers are encouraged to touch base with their child's class teacher if they wish to discuss these results in further detail. Congratulations are extended to our Year 3 and Year 5 students for their collective results in NAPLAN online this year. There are many highlights for our school to share, as well as a number of areas where our school will closely examine our practices to ensure we are effectively meeting the learning needs of our students.

The graph below shows the steady increase in the percentage of students who are obtaining one of the top two bands in Reading and Numeracy over time:



The graph below shows three areas in which our students in Year 5 had an average scaled growth score compared to their results in Year 3 above the average score across the state. Our school is the green column, similar school groups are in the black column and the state is red.



Our current focus is on being LEARNERS.

'I am a learner who shows respect for others. I am honest and kind to others.'

Dunkley says, 'I am safe. I am respectful. I am a learner.'

Everyone, Everywhere, Every time



School Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
10	September 23	September 24	September 25	September 26	September 27
		SPORT FEVER day Responsible Pet Ownership K – 2 & K6 MC	Grime Scene Investigation - school team	Junior Kookaburras Assembly – Artist of the Term	
T4 Wk 1	October 14	October 15	October 16	October 17	October 18
	Students return for Term 4	P&C Meeting, 6pm in Library		Junior Kookaburras	
2	October 21	October 22	October 23	October 24	October 25
	Broken Bay – Stage 3	Broken Bay – Stage 3	Broken Bay – Stage 3	Junior Kookaburras Assembly – Kindergarten	Grandparents Day @ school
3	October 28	October 29	October 30	October 31	November 1
	Swim School				
				Junior Kookaburras I-Screeeam Day	
4	November 4	November 5	November 6	November 7	November 8
	Swim School				
				Junior Kookaburras Assembly - Year 2/3	
5	November 11	November 12	November 13	November 14	November 15
		P&C Meeting, 6pm in Library		Junior Kookaburras Kindergarten Orientation Evening	
6	November 18	November 19	November 20	November 21	November 22
				Scripture Christmas Assembly	
7	November 25	November 26	November 27	November 28	November 29
8	December 2	December 3	December 4	December 5	December 6
				Assembly - Artist of the Term	Walk-a-Mile Koori Style

WANTED

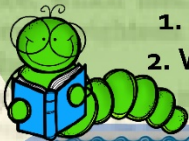
YEAR 4

CRIME

HAVING TOO MUCH FUN IN CLASS

Year 4 went all out with their book week costumes. Book week was a great opportunity for the class to share some of their all-time favourite books and why they love them. Here are some of our most popular book selections:

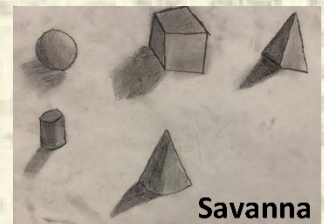
1. Harry Potter by J. K. Rowling
2. Weirdo and Hotdog by Anh Do
3. Matilda by Roald Dahl



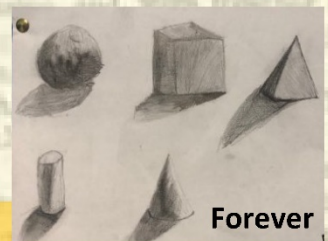
During visual arts this term, Year 4 have studied a range of famous artists and their masterpieces. Students studied the work of Andy Warhol and Roy Lichtenstein and have recreated their own Pop Art masterpieces.



WOW ART: Shading

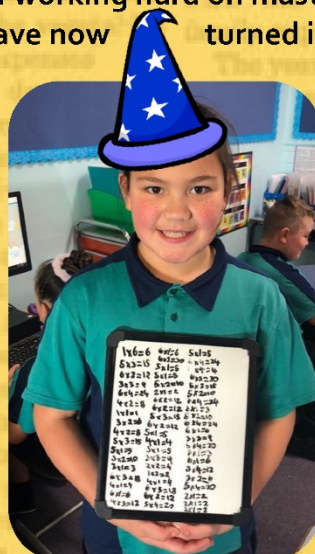


Savanna



Forever

In mathematics, Year 4 have been working hard on mastering their multiplication facts. They have worked so hard they have now turned into **MULTIPLICATION WIZARDS!**



MATHS

K6MC Our Fortnightly Excursion to Lakeside



Zac and Sarahkay love riding the go-karts the best.

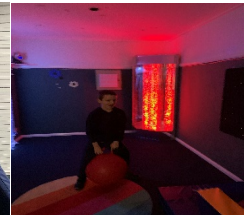
We love to visit the sensory room and also use the gymnastics equipment.

We also have music therapy and play the instruments. Parker is very good on the keyboard and Caleb and Miles love to be Rockstars.

Ryan likes to spin on the spinner.

The trampoline is always lots of fun too.

Lucas loves this excursion and each fortnight he waits in anticipation for the bus to arrive.





Community Meeting

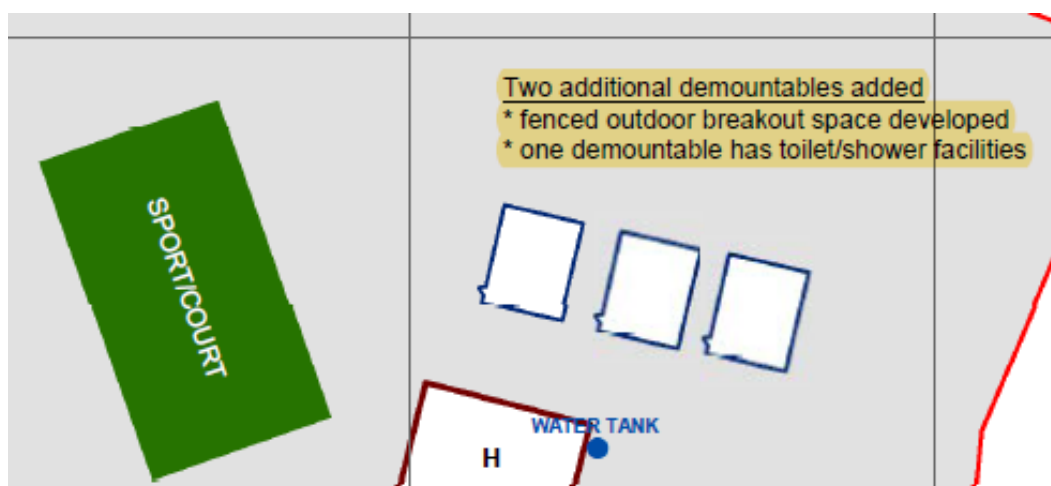
Thank you very much to the 16 parents and carers that attended one of our community meetings in regard to the establishment of additional support classes at Mount Hutton Public School. The valuable discussions generated wide and varied feedback that has been summarised and sent to regional representatives from the Department of Education.

If any parent or carer would like to provide further comment, they are more than welcome to provide this feedback to the school in person or via email. Further channels for feedback can be explored by visiting:

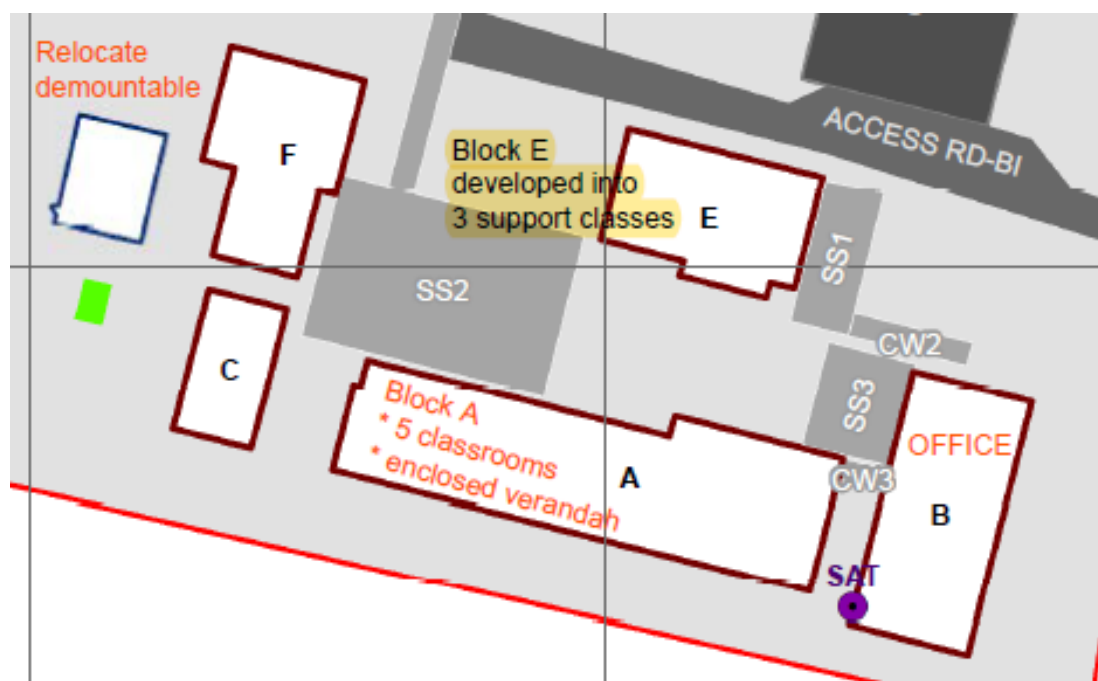
<https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions>

Whilst final plans are yet to be determined and formally provided to the school, there is discussion around two models of establishment for our support unit as pictured below:

- *One proposed idea involves the addition of two demountables beside the existing demountable on site with the addition of a fenced break out space*



- *One proposed idea involves redeveloping Block E (Office + Year 4) into the support unit (3 classes), potentially relocating the current demountable to a more preferred location, establishing Block A (4 classes + staffroom) as 5 teaching spaces with an enclosed verandah to accommodate 'wet' areas (sinks + cupboards) and redeveloping Block B (K6 MC + Kindergarten) as the Office and Staffroom.*





I am honest







I am kind

We are:	This is what it looks like:
Safe	<ul style="list-style-type: none">• We are kind and considerate through our words and actions.• We think about the feelings of others at all times.• We always tell the truth the first time.
Respectful	<ul style="list-style-type: none">• We show our respect to others by being honest.• We are kind and help others in need.• We consider the feelings of others.
Learners	<ul style="list-style-type: none">• We are truthful about our efforts.• We are kind and inclusive of others.• We seek and give kind and honest feedback.



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- | | |
|--|--|
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To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



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* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Before and After School Care Have your say

The NSW Government is committed to increasing the provision of before and after school care.

Have your say at

<https://www.service.nsw.gov.au/basc>

Online feedback closes December 2019



Have Your Say on Before and After School Care

The NSW Government is committed to providing before and after school care to all students of public primary schools in New South Wales. As part of the reform, [a parent web form](#) has been established by Service NSW that will enable parents to tell the department about their specific care needs and to stay up to date with any new developments.

The information provided by parents will help the Department of Education to understand your needs, give them insights into where there are gaps in service delivery and help to ensure the extra places are delivered where they are required.

Have you say today at <https://www.service.nsw.gov.au/basc>