

The Dunkley Herald

Term 2 Week 8
June 21 2019



Safe
Respectful
Learners



Class and School Public Speaking Competition

This is just a reminder that in Week 10 of Term 2 (beginning Monday July 1) all students will need to be prepared to present a speech in class, with our school competition being held in the hall on Friday July 26, with all families invited to attend.

All students are encouraged to have points on what they are going to talk about on small, palm sized cards. Students are not permitted to use props as part of their presentations. Students are free to choose a topic of interest to them however, the topic chosen cannot be an information report, a recount or be informative. This means that students need to pick a topic that is more imaginative or creative in order to be eligible to progress to the next round of the competition.

Stage	Year	Speaking Times	School Final Time
Early Stage 1	Kindergarten	1 – 2 minutes	Friday July 26 11:40am – 12:30pm
Stage 1	Year 1 & 2	1 – 2 minutes	Friday July 26 11:40am – 12:30pm
Stage 2	Year 3 & 4	2 – 3 minutes <i>warning bell at 2½ mins, continuous bell at 3 mins</i>	Friday July 26 10 – 11am
Stage 3	Year 5 & 6	3 – 3 ½ minutes <i>warning bell at 3 mins, continuous bell at 3½ mins</i>	Friday July 26 9 – 10am

ICAS competitions – (University of New South Wales Global Assessments)

ICAS assessments are now available online for our parents and carers to register their child's participation. Parents and carers are able to pay online for competitions up until the end of July 2019. All ICAS assessments cost \$14.50. Please see below for assessment sitting dates and payment details:

To register for competitions, click on unsw.global/parentpay and use our school's unique access code: **396205c407**

Subject	Sitting Dates	Year Levels
Digital Technologies	Monday 2, Tuesday 3 & Wednesday 4 September 2019	Years 3, 4, 5 & 6
Science	Wednesday 4, Thursday 5 & Friday 6 September 2019	Years 2, 3, 4, 5 & 6
Writing	Monday 9, Tuesday 10 & Wednesday 11 September 2019	Online – Years 5 & 6 Paper – Years 3 & 4
Spelling	Wednesday 11, Thursday 12 & Friday 13 September 2019	Years 2, 3, 4, 5 & 6
English	Monday 16, Tuesday 17 & Wednesday 18 September 2019	Years 2, 3, 4, 5 & 6
Mathematics	Wednesday 18, Thursday 19 & Friday 20 September 2019	Years 2, 3, 4, 5 & 6

Kirstie Yeo
Principal

Our current PBL Focus is on being '**LEARNING**'.

We are learning to accept responsibility for our actions and for our behaviour

Dunkley says, 'I am safe. I am respectful. I am a learner.'

Everyone, Everywhere, Every time



School Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
9	June 24	June 25	June 26	June 27	June 28
			Netball Gala Day	Junior Kookaburras Awabakal EEC NAIDOC Excursion – K – 6	
10	July 1	July 2	July 3	July 4	July 5
	Class based Public Speaking competition				
		A Matter of Seconds – for Kindergarten, Year 3 & 6		Junior Kookaburras Assembly – Artist of the Term School based NAIDOC activities	Year 6 to Hunter Sports High School for NAIDOC activities
T3 Wk 1	July 22	July 23	July 24	July 25	July 26
	Staff Development Day OFFICE CLOSED	Students return for Term 3		Semester 1 Reports coming home Junior Kookaburras	School based Public Speaking Finals
2	July 29	July 30	July 31	August 1	August 2
			Zone Athletics Carnival	Junior Kookaburras Assembly – K6MC Zone Athletics Carnival	
3	August 5	August 6	August 7	August 8	August 9
	Education Week				
	Stage 3 Public Speaking Finals	Stage 2 Public Speaking Finals	Early Stage 1 Public Speaking Finals	Junior Kookaburras	Stage 1 Public Speaking Finals
4	August 12	August 13	August 14	August 15	August 16
		P&C Meeting 6pm		Junior Kookaburras Assembly – Year 1	
5	August 19	August 20	August 21	August 22	August 23
	Book Fair – 11:00-11:40am				
				Author Visit Junior Kookaburras	
6	August 26	August 27	August 28	August 29	August 30
				Junior Kookaburras Assembly – Kinder	Hunter PSSA Athletics



Hunter Dance Festival

Congratulations to the Mount Hutton Public School Senior Dance group for being selected to participate in the Hunter Dance Festival 2019.

Our amazing MHPS dance group will be performing at NEX – Newcastle Exhibition & Convention Centre (West's City) on **Thursday August 1.**

Time: 6:00- 8:00pm

Cost of tickets \$20

Tickets can be purchased directly from West's Newcastle from Monday June 24 onwards. Please note that tickets may sell out prior to the day of the event and there is no guarantee that tickets will be available for purchase on the night. We will keep families updated when the link to purchase tickets goes live!

School Bus Timetable Changes from 1 July, 2019

From the 30th June there will be improvements to Newcastle Transport timetables.

Key service improvements to services include:

- The expansion of 'Newcastle Transport On Demand' service south to include the additional Lake Macquarie suburbs of Redhead, Jewells, Floraville, Croudace Bay, Valentine, Belmont North and Belmont.
- Some school timetables have also been updated at certain bus stops to better reflect congestion and travel times to get students to and from school in the Newcastle Transport area.

While there have been no changes to dedicated school service routes, some minor adjustments have been made to timetables to better reflect congestion and actual travel times to and from schools around the Newcastle Transport area.

The **802** bus service will see minor adjustments, with the bus service in the **morning** scheduled to run approximately 5 minutes earlier than previously timetabled.

Any concerns regarding timetabling please contact Transport Information [131 500](tel:131500)

School students who use Newcastle Transport dedicated school services or regular routes will need to check their timetables to and from school prior to the changes commencing 1 July.

Further Information

Information on Trip Planner and other transport planning apps are now available, to align with Transport for NSW's Trip Planning service. Parents and students can easily check their timetable by following these three simple steps:

1. Visit <https://newcastletransport.info/plan-your-trip/school-services>
2. Type your school name into the search field
3. Select your school bus route to download the PDF timetable that will be effective from 1 July.

There are a number of ways customers and the community can access information throughout June, including:

- At <http://newcastletransport.info> where you can download the new network map and download about key timetable and route changes by area.
- Travel Concierges on standby near transport hubs will provide assistance to customers to understand the changes and plan their new trip.
- The Newcastle Transport Hub at the Newcastle Interchange, where the community can talk to the Newcastle Transport team face to face and provide feedback. The Hub is open Monday to Friday, between 9am and 4pm.
- The Newcastle Transport Facebook page.
- A customer service team will be out and about on the network and in local shopping centres. A [calendar of locations](#) is available on the Newcastle Transport website.



School timetable changes from 1 July

There will be some timetable changes to school services to improve reliability.

It's easy to check your timetable.

1

Visit: newcastletransport.info/plan-your-trip/school-services

2

Type your school name into the search field.

3

Select your school bus route to download the PDF timetable that will be effective from 1 July.

Don't forget to tap on with your Opal school card!

Tapping on and off provides Newcastle Transport with important data to determine bus services to your school.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



Accepting Responsibility

We are:	This is what it looks like:
Safe	<ul style="list-style-type: none">• We make positive choices• We listen when a teacher is speaking• We focus on our behaviour• We use a calming strategy and then respond
Respectful	<ul style="list-style-type: none">• We look at the person who is speaking• We listen in a respectful manner• We speak respectfully to others
Learners	<ul style="list-style-type: none">• We make learning a priority• We focus on our work• We are ready for learning

Mount Hutton Public School P&C

CANTEEN MENU



Snacks		Hot Food		Sandwiches		Wraps & Salads	
Sunrice Mini Bites	\$0.80	Lean Sausage Roll	\$2.50	Vegemite sandwich	\$1.50	Wrap or Salad Tub - - tuna - lettuce, carrot, tomato & beetroot - choice of sauce	
Cruskit - - with cheese - with cheese & tomato - with butter & vegemite	\$0.30	Chicken Goujons (each) -	\$0.50	Vegemite & Cheese sandwich	\$2.00		
		- Chicken Goujon Deal (6)	\$2.50	Egg & Lettuce sandwich	\$2.50		\$4.50
		Toasted Sandwiches		Drinks		Wrap or Salad Tub - - ham or chicken goujons - lettuce, carrot, tomato & beetroot - choice of sauce	
Fresh Plain Popcorn	\$0.50	- Cheese	\$2.00	Water - 350mL	\$1.00		
		- Cheese & Ham	\$2.50	Water - 600mL	\$1.50		
		- Cheese, Ham & Tomato	\$3.00	Chill J -			
Homemade Pikelets (2)	\$0.50	Homemade Beef Nachos -		- Grape, Cola or Raspberry	\$2.00		
Vegetable stick cups -		- corn chips & nacho mince	\$3.00	Juice		- add an egg	\$0.50
- with salsa or hommus	\$1.00	- cheese		- Apple or Orange Juice	\$2.00		
Seasonal Fruit	\$1.00	Lean Beef Pie	\$3.00	- Apple & Blackcurrant Juice			\$0.50
Slinkied apple	\$0.70	Lasagne		Warm cup of Milo	\$1.00		
Cheese & Vegemite Scroll	\$1.00	Macaroni & Cheese	\$4.00	Chocolate / Strawberry Milk	\$2.00	\$1.00	\$0.50
Plain Chips	\$1.20	Butter chicken & rice		<p>Keep your eyes out in the newsletter, on Facebook and at the Canteen for upcoming 'Specials'!</p> <p>Do you have feedback or suggestions for the canteen? Drop suggestions in the box at the office or come along to P&C.</p>			
Honey Soy Chips	\$1.20	Chicken Burger -					
Homemade Fruit Muffins	\$0.50	- with lettuce & mayonnaise	\$3.50				
Lite Jelly Tub	\$0.50	- add salad	\$4.50				
Frozen Snacks		Cheese Burger -					
Frozen fruit juice cube	\$0.10	- beef pattie, cheese & sauce	\$3.50	<p>Choose all day, every day!</p>			
Quelch ice blocks	\$0.50	- add salad	\$4.50				
Moosies	\$1.00	Sauce -		<p>Have this sometimes...</p>			
Frozen Twisted Yoghurt	\$2.00	- tomato, BBQ, Sweet 'n' Sour	\$0.30				



CREATING HEALTHY FUTURES

