

The Dunkley Herald

Term 2 Week 5
May 31 2019



Safe
Respectful
Learners



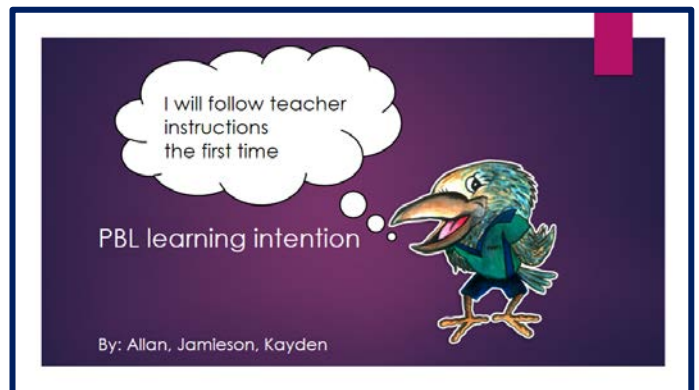
Positive Behaviour for Learning (PBL)

Parent Carer Meeting

At our recent parent and carer PBL meeting our updated Behaviour Consistency Guide was presented, together with the format for Home School Communication and Playground monitoring. Excerpts of these documents can be found later in this newsletter. In due course, a complete 'handbook' of wellbeing practices of our school will be discussed at P&C and made available for our whole school community via our website.

Year 6 PBL lessons

Our Year 6 students have been preparing to teach students from Kindergarten to Year 5 PBL lessons next week. They have been designing PowerPoint presentations in line with our PBL expectations to tailor their own lessons to the identified needs of a class they have been assigned. Year 6 are both excited and nervous to be 'teaching' their first PBL lesson. We're very proud of their hard work and are looking forward to supporting them in classrooms next week. Here's a sneak peek at their lessons...



School Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
6	June 3	June 4	June 5	June 6	June 7
		K – 3 Hunter Valley Zoo Excursion	Year 4 Reptile Park Excursion	Junior Kookaburras Assembly – Year 2	
7	June 10	June 11	June 12	June 13	June 14
	PUBLIC HOLIDAY	P&C Meeting 6pm		Junior Kookaburras	
8	June 17	June 18	June 19	June 20	June 21
				Junior Kookaburras Assembly – Year 6	
9	June 24	June 25	June 26	June 27	June 28
				Junior Kookaburras Awabakal EEC NAIDOC Excursion – K – 6	
10	July 1	July 2	July 3	July 4	July 5
		A Matter of Seconds – for Kindergarten, Year 3 & 6		Junior Kookaburras Assembly – Artist of the Term	School based NAIDOC activities
T3 Wk 1	July 22	July 23	July 24	July 25	July 26
	Staff Development Day	Students return for Term 3		Semester 1 Reports coming home Junior Kookaburras	
2	July 29	July 30	July 31	August 1	August 2
			Zone Athletics Carnival	Junior Kookaburras Assembly – K6MC Zone Athletics Carnival	
3	August 5	August 6	August 7	August 8	August 9
	Education Week				
	Stage 3 Public Speaking Finals	Stage 2 Public Speaking Finals	Early Stage 1 Public Speaking Finals	Junior Kookaburras	Stage 1 Public Speaking Finals
4	August 12	August 13	August 14	August 15	August 16
		P&C Meeting 6pm		Junior Kookaburras Assembly – Year 1	



Keeping up with Kindergarten

A snapshot of Kindergarten working in literacy to complete their Daily 5 activities.



Word Work



Work on Writing



Spelling & Handwriting



Read to Self



Read to Someone



Mother's Day 2019

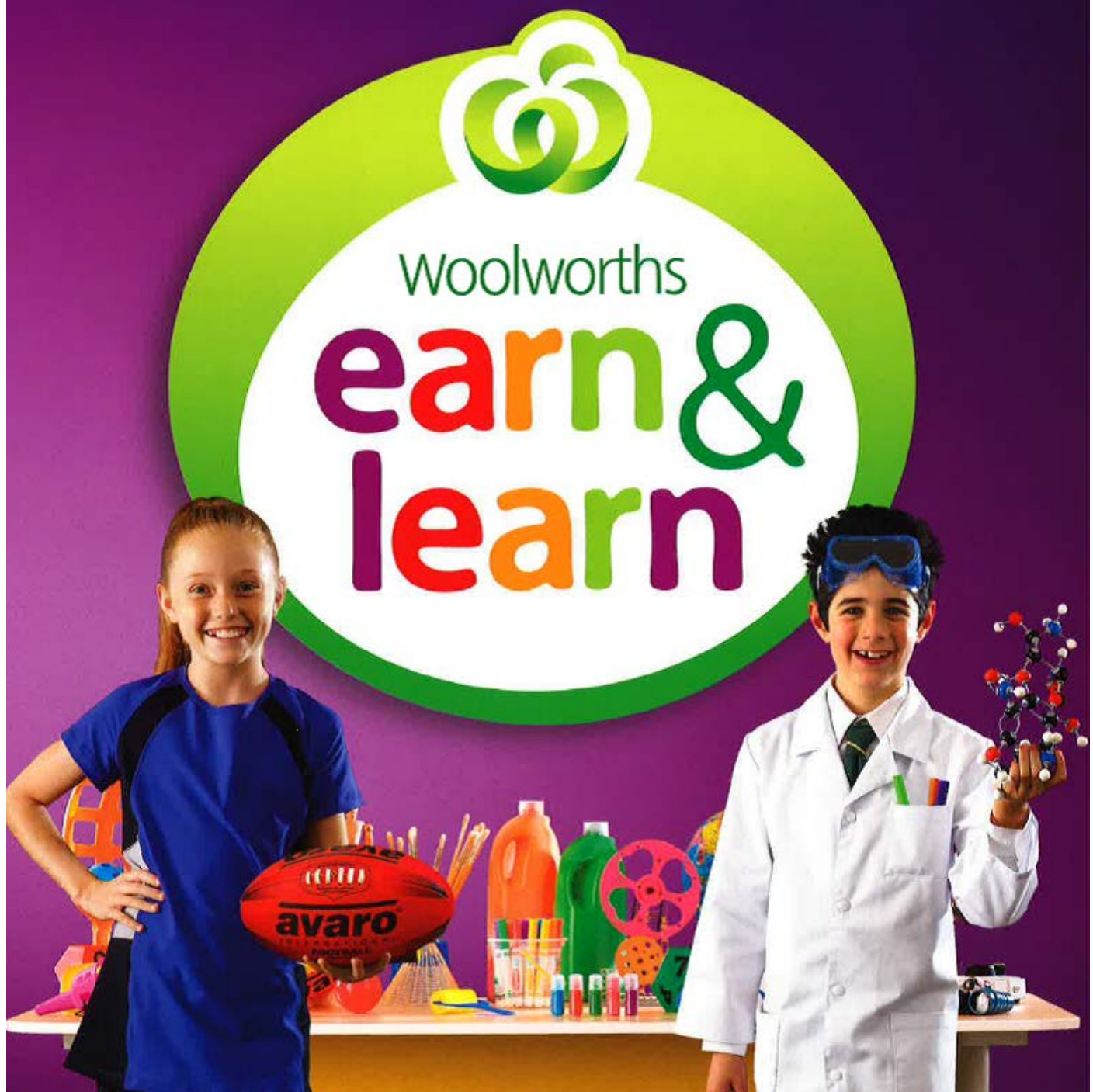


Students and teachers enjoyed a beautiful day recently celebrating
with our lovely Mums and Grandmas.

Kindergarten took great pride in sharing their classroom with you!

If you would like to volunteer to read with our Kindergarten children
please let Mrs Zissis or Mrs Dwyer know.

It's back!



Started Wednesday May 1

Finishes Tuesday June 25









































Collection box for stickers is up in the office.






















































































Thank you for your help!



Striving for Excellence

We are:	This is what it looks like:
Safe	<ul style="list-style-type: none">• We use resources and equipment safely• We demonstrate self-control• We make positive, safe choices
Respectful	<ul style="list-style-type: none">• We speak with a calm, respectful tone and encourage others• We represent our school with pride• We respect others by trying our hardest in team and group activities
Learners	<ul style="list-style-type: none">• We use our Success Criteria to aim for excellence• We strive to do our personal best• We value feedback and take the opportunity to improve

Term:	1	2	3	4	Week:	1	2	3	4	5	6	7	8	9	10	11
	Monday				Tuesday		Wednesday				Thursday			Friday		
Morning	Under COLA				Under COLA		Under COLA				Under COLA			Under COLA		
Lunch <i>Highlight designated PLAY AREA</i>	COLA Basketball court Hall COLA Field Open room Library				COLA Basketball court Hall COLA Field Open room Library		COLA Basketball court Hall COLA Field Open room Library				COLA Basketball court Hall COLA Field Open room Library			COLA Basketball court Hall COLA Field Open room Library		
Teacher SIGN:	   				   		   				   			   		
Recess <i>Highlight designated PLAY AREA</i>	COLA Basketball court Hall COLA Field Open room				COLA Basketball court Hall COLA Field Open room		COLA Basketball court Hall COLA Field Open room				COLA Basketball court Hall COLA Field Open room			COLA Basketball court Hall COLA Field Open room		
Teacher SIGN:	   				   		   				   			   		
Special Conditions:	<input type="checkbox"/> Walk to the COLA at the end of the break with the duty teacher <input type="checkbox"/> Sit at the beginning of lines nearest the class teacher <input type="checkbox"/> _____ <input type="checkbox"/> _____															

GOALS:						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning	   	   	   	   	   	
Lunch	   	   	   	   	   	
Middle	   	   	   	   	   	
Recess	   	   	   	   	   	
Afternoon	   	   	   	   	   	
Signature:						
Teacher comment if required:			Parent/carer comment if required:			

POSITIVE BEHAVIOUR FOR LEARNING

"Everyone, Everywhere, Every time"



MOUNT HUTTON PUBLIC SCHOOL

BEHAVIOUR CONSISTENCY GUIDE

Response to ALL student problem behaviour is: *calm, consistent, brief, immediate, respectful, and private*
Prompt – low key responses, **Redirect** – restate the matrix behaviour, **Reteach** – tell, show, practise, acknowledge,
Provide choice and relate *Consequences* to the behaviour being corrected

Possible Consequence Key, **Mandatory**:

Expectation: Positive acknowledgement – *Dunkley tokens and verbal praise*

Blue: Teacher to correct: conversation, reminder of expectations, remove from play, time out-walk with teacher.

Purple: Sentral Record (minor): Red Spot - teacher applies appropriate immediate consequence, notify CT.

Red: Sentral Record (major): the NEST – parent letter, possible warning letter of suspension, possible suspension.

<p>Physical violence / Aggressive play / Rough games <i>Keep Hands and Feet to Self</i></p> <p>Unintentional contact</p> <p>Intentional contact - Pushing/ shoving/ grabbing</p> <p>Tackling/striking with intent Pursuing to strike Spitting on or at somebody</p>	<p>Disrespectful Manner / Swearing <i>Use Respectful Language</i></p> <p>Swearing as an exclamation Indistinct mutterings Isolated lack of respect in manner</p> <p>Repeated lack of respect/ challenging manner Swearing amongst peers</p> <p>Verbally aggressive Swearing abusively at adult/peer</p>	<p>Toilet Play <i>Use Facilities Appropriately</i></p> <p>Playing in the toilet</p> <p>Inappropriate use of toilet area and facilities</p> <p>Repeated inappropriate use of toilet area and facilities, or damage to area Invading privacy</p>
<p>Defiance or Dishonesty <i>Follow Instructions</i></p> <p>Slow to comply with requests or complete tasks</p> <p>Refusal to follow instructions Removal of self without compliance Intentional dishonesty</p> <p>Intentional and persistent refusal to follow instructions Repeated dishonesty</p>	<p>Inappropriate use of Property (Equipment / Resources) <i>Use Equipment Safely and Respectfully</i></p> <p>Careless use or accidental breakage of property</p> <p>Accidental breakage of property and/or reckless misuse</p> <p>Intentional breakage or damage of property through destructive use</p>	<p>Intimidation / Harassment / Exclusion <i>Use Kind, Calm Words</i></p> <p>Isolated name calling, put downs, intimidation or exclusion</p> <p>Repeated name calling, put downs, intimidation or exclusion</p> <p>Sustained name calling, put downs, intimidation or exclusion Threatening harm</p>
<p>Climbing <i>Play Safely</i></p> <p>Climbing without supervision</p> <p>Climbing or swinging after a warning</p> <p>Intentional climbing and refusal to follow safety instructions</p>	<p>Touching <i>Safe Hands and Safe Feet</i></p> <p>Inappropriate touching without intent</p> <p>Inappropriate touching with intent</p> <p>Deliberate, targeted, inappropriate touching</p>	<p>Out of Bounds <i>Stay Visible</i></p> <p>Careless wandering</p> <p>Repeated presence in out of bounds area</p> <p>Absconding Intentionally evading supervision</p>

"Safe, Respectful Learners"