



MOUNT HUTTON PUBLIC SCHOOL BEHAVIOUR CONSISTENCY GUIDE

Response to ALL student problem behaviour is: *calm, consistent, brief, immediate, respectful, and private*

■ *Expected behaviour (praise)*
 ■ *Teacher to correct*
 ■ *Sentral record (minor)*
 ■ *Sentral record (major)*

<p>Disruptive classroom behaviour <i>Allow Others to Learn</i></p> <p>Off task behaviour affecting the learning of other students</p> <p>Continued interruption of other students</p> <p>Off task behaviour affecting whole class learning</p> <p>Repeated interruption of others' learning</p> <p>Consistent/deliberate behaviour affecting whole class learning</p>	<p>Disrespectful Manner / Swearing <i>Use Respectful Language</i></p> <p>Swearing as an exclamation</p> <p>Indistinct mutterings</p> <p>Isolated lack of respect in manner</p> <p>Repeated lack of respect/ challenging manner</p> <p>Swearing amongst peers</p> <p>Verbally aggressive</p> <p>Swearing abusively at adult/peer</p> <p>Persistent challenging manner</p>	<p>Intimidation / Harassment / Exclusion <i>Use Kind, Calm Words</i></p> <p>Isolated name calling, put downs, intimidation or exclusion</p> <p>Repeated name calling, put downs, intimidation or exclusion</p> <p>Sustained name calling, put downs, intimidation or exclusion</p> <p>Threatening harm</p>
<p>Physical violence / Aggressive play / Rough games <i>Keep Hands and Feet to Self</i></p> <p>Unintentional or minor contact</p> <p>Intentional contact - Pushing/ shoving/ grabbing</p> <p>Tackling/striking with intent</p> <p>Pursuing to strike</p> <p>Spitting on or at somebody</p>	<p>Inappropriate use of Property (Equipment / Resources) <i>Use Equipment Safely and Respectfully</i></p> <p>Careless use or accidental breakage of property</p> <p>Accidental breakage of property and/or reckless misuse</p> <p>Intentional breakage or damage of property through destructive use</p>	<p>Toilet Play <i>Use Facilities Appropriately</i></p> <p>Playing in the toilet</p> <p>Inappropriate use of toilet area and facilities</p> <p>Repeated inappropriate use of toilet area and facilities, or damage to area</p> <p>Invading privacy</p>
<p>Refusal to participate in learning <i>Start Learning Tasks Promptly</i></p> <p>Slow to comply or begin learning tasks</p> <p>Refusal to begin learning tasks</p> <p>Refusal to remain on task</p> <p>Repeated / persistent refusal to begin learning tasks or remain on task</p>	<p>Touching <i>Safe Hands and Safe Feet</i></p> <p>Inappropriate touching without intent</p> <p>Inappropriate touching with intent</p> <p>Deliberate, targeted, inappropriate touching</p>	<p>Moving Safely and Sensibly <i>Walk, Walk, Walk</i></p> <p>Moving inappropriately</p> <p>Continuing to move inappropriately after redirection</p> <p>Moving in a way that affects the safety of others</p> <p>Repeated refusal to follow safety instructions and/or caused injury to self or others</p>
<p>Climbing <i>Play Safely</i></p> <p>Climbing without supervision</p> <p>Climbing or swinging after a warning</p> <p>Intentional climbing and refusal to follow safety instructions</p>	<p>Dishonesty <i>Honest Interactions</i></p> <p>Not disclosing important information</p> <p>Intentional dishonesty</p> <p>Repeated intentional dishonesty</p>	<p>Out of Bounds <i>Stay Visible</i></p> <p>Careless wandering</p> <p>Repeated presence in out of bounds area</p> <p>Abseonding</p> <p>Intentionally evading supervision</p>